

## RESEARCHER PAPER

**Under Graduate Students which Social Media Platform is Using in study**

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**Abstract-** *Education is an important component of every society which could significantly contribute to a country's economic, socially develop. A 21st century education is about giving students the skills they need to succeed in this new world, and helping them grow the confidence to practice those skills. With so much information readily available to them, 21st century skills focus more on making sense of that information, sharing and using it in smart ways. In The present survey the population of 200 students enrolled in regular undergraduate course, B.Ed., and D.El.Ed student of Self financed Colleges. According to my survey 89% students are using social media platform for getting knowledge and study. In that figure 86% students are using Whatsapp and 7% facebook. If we use whatsapp in flipped learning we shall good result.*

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**Key Words-** Social Media, Whatsapp, Facebook, Flipped Learning.

**Introduction-** Education is an important component of every society which could significantly contribute to a country's economic, socially develop. In an era where technology enhancements and innovations are in their prime, there are many opportunities for innovative learning and teaching methodologies. Traditional teaching methods were primarily based on a teacher explaining a topic of a textbook; students were not active participants in the class. New teaching methods, however, encourage the students to take an active role in the class to awaken their curiosity and creativity.

Education plays an important and critical role globally in developing a skilled workforce. For many decades, the use of textbooks has been the traditional method of instruction; however, the emergence and implementation of teaching effectiveness assessment techniques has revealed that most students do not absorb the course content up to the expected level.

In 21st century teachers need to serve as a guide or mentor for their students, not as the all-knowing sage providing them with all their information. With so much access to resources of all kinds, children are invariably going to know more than teachers on different topics, and be a step ahead of the technology in use. Teachers need to be empowered as facilitators and motivators for learning, so that they can empower their students in turn. This shift is great news for teachers. Instead of struggling to give kids all the information they need to succeed in areas the teacher knows little about, they can support students as they make their own

steps into different fields. It's about preparing kids to go beyond their parents and teachers, making sure they have the skills to do it, and then helping along the way as they build confidence to achieve.

This means teachers need to be forward-thinking, curious and flexible. Teachers must be learners: learning new ways of teaching, and learning alongside their students. Simply asking questions like "what will my students need twenty or fifty years from now? How can I help give them those skills?" can change your mindset, make you a leader, and help you bring about change in your classroom, school and community. In a time when mental health and wellbeing is one of the biggest challenges facing young people, a 21st century education can give students the skills they need both for now and for the future. Skills like communication, critical thinking and EQ go beyond the workplace: they can help people through the most difficult times of their life. Finding your passion, doing it well, having a sense of purpose and focus, and being able to control your own work and life are all significant steps on the path to well being.

21st century education is about giving the skill students. the skills they need to succeed in this new world, and helping them grow the confidence to practice those skills. With so much information readily available to them, 21st century skills focus more on making sense of that information, sharing and using it in smart ways.

Teachers are also searching new method of teaching. In 21th Century there are many means of communication like internet. Most of the Students are using internet. there are many means of using internet like Desktop, Laptop and Android Mobile,ISO Mobile, ect. Teachers are using internet in teaching. They use youtube , whatsapp,Facebook any other medium for delivery their lecture.

**Need And Importance Of The Study-** We are passing a very crucial time. It is very changeable world. Technology is changing Day by Day. New challenges come day by day. We are also getting ready to face new challenges in life. Teaching Profession is not easy today. It is a full of challenging now a Day. We are searching the best and easy medium to reach our student. It is not a hyperbole to say the modern world is tele communication world . so my study is very important for coming world of study.

**Significance of the Study-** The Study will be of immensely beneficial to the different stakeholder in education.

## **OBJECTIVE OF THE STUDY-**

- 1-to study teacher understand the medium of delivering their Lecture.
- 2- to study the student understand the benefit of E-Learning.
- 3- to study the student using the social media.
- 4- to Study the student using the Internet through the Mobile.

**Scope of The Study-** according this study we will reach those students who loves using technology. It will help to Teacher ,Policy maker, Head of the Department . this study will help us how to make more interesting our teaching process and which medium of social media and other e-learning platform is beneficial to the student and which is more used to the student.

**Limitations of the Study-** The study will include higher education students. The Study is conducted for the Students of Graduation and post Graduation and B.Ed. and D.El.Ed. student. The study is conducted in the District Lalitpur Uttar Pradesh India.

**METHODOLOGY-** The researcher decided to opt for quantitative research design using descriptive Survey method. The present study based upon publicly survey carried out by the survey from .the survey from send through the internet by the help of whatapp, email.

**Population and Sample-** In The present survey the population of 200 students enrolled in regular undergraduate course , B.Ed., and D.El.Ed student of Self fiancé Colleges affiliated to Bundelkhand university and NCTE.

**Tool Used-** The Researcher used self developed questionnaire.

**Procedure-** The researcher used mobile technology in his study. He made a questionnaire and sent to the college whatsapp group and google group to the student. The student filled the survey form in online mode and submit it.

**Data Analysis-**200 student participate in the research. They fill questionnaire through online mode. I got result. according to survey form 09 question ask from the student through online mode.

Sr. No.	Question in questionnaire
1	Number of students using mobile
2	Using Android Mobile Phone
3	Using Internet in Mobile-
4	Using Internet(in hrs. in a day)
5	Using Social Media App
6	Using Social Media -
7	Using Mobile in Study
8	Login College Learning Management System
9	They Know how to use LMS

Table 1.0 Number of students using mobile

Sr.No.	Question	Yes	No.
1-	Using mobile phone	100%	0

Table 2-

Using Android Mobile Phone-

Sr.No.	Yes	No.
1.	99%	1%

Table 3- Using Internet in Mobile-

Sr.No.	Yes	No.
1.	100%	0

Table 4-Using Internet(in hrs. in a day)

Sr. No.	Time Period	Percentage
1.	1- 2 hrs	35%
2.	1-5 hrs	35%
3.	1-12 hrs.	12%
4.	Always( more than 12 hrs.)	18%

Table 5-Using Social Media App

Sr.No.	Yes	No	Others
1.	89%	9%	2%

Table 6-Using Social Media -

Whatsapp	Facebook	Twitter	others
86%	7%	2%	5%

Table-7- Using Mobile in Study-

Sr.No.	Yes	No
1.	93%	7%

Table 8- Login College Learning Management System

Sr.No.	Yes	No.
1	47%	53%

Table 9-They Know how to use LMS

Sr.No.	Yes	No
1.	47%	53%

Conclusion- According to my survey 89% students are using social media platform for getting knowledge and study. In that figure 86% students are using Whatsapp and 7% facebook. If we use whatsapp in flipped learning we shall good result.

Refrences-

1- Dr. Sarah Elaine Eaton is an educational leader, researcher, author and professional speaker.

2- Mr. Piyush Taneja, University of Texas at Arlington

Graduate Student, Department of Civil Engineering, University of Texas at Arlington

3- Ms. Elnaz Safapour, University of Texas at Arlington

PhD Student, Department of Civil Engineering, University of Texas at Arlington,

4- Dr. Sharareh Kermanshachi, University of Texas at Arlington

5- Chatting with Edward de Bono in Spain at the ICOT Conference. De Bono has world acclaim for his theories on creativity and lateral thinking

6-google scholar

7-Aigerim Mynbayeva, Zukhra Sadvakassova and Bakhytaul Akshalova "Pedagogy of the twenty first century:innovative teaching method"